

## **Public Survey for Foreign and Native Languages Standards Revision - January 2015**

### **Background Information**

Thank you for taking time to review the DRAFT of the Foreign and Native Language standards and provide the Arizona Department of Education with your feedback.

The development of this draft began in May 2014 under the guidance of the Arizona Department of Education. A statewide committee of world language educators reviewed Arizona's current Foreign and Native Language Standards, other states' standards in this content area, and research and guidance documents on student learning of languages. These documents were used to guide the development of this DRAFT.

This survey is designed to obtain the opinions and comments of educators, students, businesses, policy makers, and the public regarding the revision of the Foreign and Native Languages Standards.

This survey asks for feedback in 4 major areas: respondent demographics; organization of the standards, content and rigor; feedback on specific standards and recommendations to the State Board; and resources needed to implement these standards.

At the close of this public review period, your responses will be reviewed by a state-wide committee of language instructors. This committee will edit this draft based on comments and submit the final document to the State Board of Education for adoption.

### **Demographic Information**

1. In which region of Arizona do you live?

- ☐ Northeast (Coconino, Apache, Navajo Counties)
- ☐ Central (Maricopa County)
- ☐ Southern (Cochise, Pima, Santa Cruz Counties)
- ☐ East Central (Gila, Graham, Greenlee, Pinal Counties)
- ☐ West Central (Yuma, La Paz, Yavapai, Mohave Counties)

2. Which stakeholder group(s) do you represent? (Select all that apply.)

- ☐ Classroom teacher or instructional coach
- ☐ Administrator or district curriculum specialist
- ☐ Higher education

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- ☐ Non-formal education
- ☐ Student
- ☐ Parent
- ☐ Community member
- ☐ Business or industry
- ☐ Philanthropic or non-profit organization
- ☐ Legislative or governmental agency
- ☐ Other, please specify

3. If you are affiliated with a school, what grade level(s) do you represent? (Select all that apply.)

- ☐ K-2
- ☐ 3-5
- ☐ 6-8
- ☐ 9-12
- ☐ Higher education
- ☐ N/A

4. If you are affiliated with a school, what type of school do you represent?

- ☐ District/public
- ☐ Charter
- ☐ Private/parochial
- ☐ Home
- ☐ N/A

**Organization, Content, and Rigor of the DRAFT Foreign and Native Language Standards**

The following questions ask about the organization, content, and Rigor of this DRAFT.

5. The Foreign and Native Language Standards are well-organized and easy to read.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

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6. Please comment about the organization of the Foreign and Native Language Standards.

7. The Foreign and Native Language Standards are written with clear student expectations that would be interpreted and implemented consistently across the state.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

8. Please comment about the clarity of the student expectations in the Foreign and Native Language Standards.

9. The Foreign and Native Language Standards contain sufficient **breadth of content**.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

10. Please comment about the **breadth of content** of the Foreign and Native Language Standards.

11. The Foreign and Native Language Standards have sufficient **depth of content and rigor**.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

12. Please comment about the **depth of content and rigor** of the Foreign and Native Language Standards.

13. This DRAFT of the Foreign and Native Language Standards is an improvement compared to Arizona's current standard (1997).

You can review Arizona's current [Foreign and Native Language Standards](#) here.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

14. Please comment about this DRAFT of the Foreign and Native Language Standards compared to Arizona's current (1997)Standards.

### Feedback on Specific Standards

Please enter feedback on each standard.

- Provide positive feedback indicating strengths of each standard or language you would like to remain in the final standard.
- Provide constructive feedback indicating specific edits or any changes you would like the committee to consider when making revisions.

The following questions ask for specific feedback about the Foreign and Native Language Standards.

15. What should these standards be named?

- ☐ Arizona's Foreign and Native Language Standards
- ☐ Arizona's World Language Standards

16. Please comment on the Introduction section.



17. Please comment on Standard 1: Interpretive Listening (IL).



18. Please comment on Standard 2: Interpretive Reading(IR).



19. Please comment on Standard 3: Interpersonal Communication (IC).



20. Please comment on Standard 4: Presentational Speaking (PS).



21. Please comment on Standard 5: Presentational Writing (PW).



22. Please comment on Standard 6: Cultures (CUL).



23. Please comment on Standard 7: Connections (CON).



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24. Please comment on Standard 8: Comparisons (COMP).

25. Please comment on Standard 9: Communities (COM).

26. I support the State Board of Education adopting this DRAFT as Arizona's Foreign and Native Language Standards.

- ☐ Strongly Agree (draft needs very few revisions)
- ☐ Agree (draft needs moderate revisions)
- ☐ Disagree (draft needs extensive revisions)
- ☐ Strongly Disagree (draft does not represent student language learning needs)

27. Please comment about whether Arizona's State Board of Education should adopt this DRAFT as Arizona's Foreign and Native Language Standards.

## Implementation Needs

This section collects information about what resources you will need in order to implement the Foreign and Native Language Standards.

28. Which materials or resources will you need in order to implement the Foreign and Native Language Standards? Check all that apply.

- ☐ Professional Development to better understand the new standards
- ☐ Examples demonstrating these standards in practice
- ☐ Examples of aligned student work
- ☐ Sample lesson plans or unit plans
- ☐ Sample curriculum maps
- ☐ Other, please specify

29. Please comment about your implementation needs and resources.

